

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Introduction to Economics _____

CODE NO.: ECN 100-3 _____

SEMESTER: Fall 1994 _____

PROGRAM: Mechanical/Computer _____

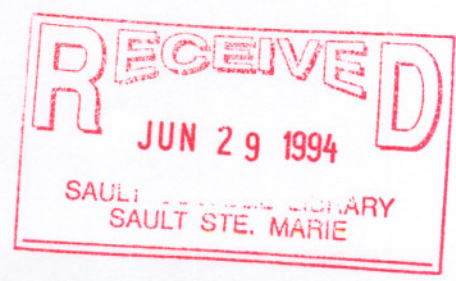
INSTRUCTOR: Larry Jacklin _____

DATE: September 1994 _____

PREVIOUS OUTLINE DATED: January 1994 _____

APPROVED: NADEAN KOCH, DEAN, SCHOOL OF
ARTS AND GENERAL EDUCATION

DATE _____



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INTRODUCTION TO ECONOMICS
COURSE NAME

ECN 100-3
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TOTAL CREDIT HOURS: 45

PREREQUISITE(S): NONE

I. Philosophy/Goals:

The general aim of this course is to introduce basic economic theories and show their application to issues in today's society; such issues as free enterprise, free trade, government intervention and world economic interdependence will be explored.

II. Student Performance Objectives:

Upon successful completion of this course the student will:

- a. define basic economic concepts as related to the text to an acceptable introductory level.
- b. recognize the economic interdependence of the world's nations to a general level of understanding.
- c. appreciate the major economic issues in our society such as unemployment and inflation, as well as the programs and regulations for dealing with these issues.
- d. know the roles of Governments, Banks, and Businesses as they relate to matters of economic concern, as outlined within the text.

III. Topics To Be Covered:

1. The Market Economy
2. Government Involvement in the Economy
3. Economic Indicators and National Income
4. Banking in Canada
5. Stabilization Policies
6. International Economics
7. Business and industry

IV. Learning Activities

1. Introduction to Economics

Upon successful completion of this unit the student will be able to:

- a. explain the meaning of the term economics and differentiate between various economic systems.

Text - Working with Economics

Read Introductory Concepts -
Chapter 1, pp. 1 - 24
Questions: pp. 24 - 25

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2. The Operation of a Market

Upon successful completion of this unit the student will be able to:

- a. describe the economic concepts of supply and demand with the free market system.
- b. comprehend the idea of elasticity demand and supply.

Read Chapter #2
pp. 27 - 68
Questions: pp. 68 - 70

3. The Role of Government in a Market Economy

Upon successful completion of this unit the student will be able to:

- a. discuss the origins of the free market system.
- b. identify possible problems within the market system and see how government attempts to correct these imperfections through price ceilings and floors.
- c. describe the views of leading economists, past and present on government involvement in the economy.

Read Chapter #3
pp. 71 - 96
Questions: pp. 96 - 98

4. Government in Canada

Upon successful completion of this unit the student will be able to:

- a. relate the sources of government spending and revenue in Canada.

Read Chapter #4
pp. 99 - 122
Questions: pp. 123

5. Economic Indicators

Upon successful completion of this unit the student will be able to:

- a. compare how unemployment, inflation, and business activity are measured in Canada.

Read Chapter #5
pp. 125 - 156 -
157

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6. Determination of National Income

Upon successful completion of this unit the student will be able to:

Read Chapter #6
pp. 159 - 186
Questions: pp. 186 -
187

- a. describe how gross domestic product is arrived at.
- b. describe the components of aggregate supply and demand.
- d. discuss aspects of the multiplier effect on the economy.

7. Money and Banking

Upon successful completion of this unit the student will be able to:

Read Chapter #7
pp. 189 - 224
Questions: pp. 224 -
225

- a. outline how the demand and supply of money is regulated through banking.
- b. differentiate between various types of bank deposits in Canada.
- c. explore how monetary policy affects economic conditions.

8. Stabilization Policy

Upon successful completion of this unit the student will be able to:

Read Chapter #8
pp. 227 - 256
Questions: pp. 256 -
257

- a. describe how government fiscal policy affects unemployment and inflation in Canada.
- b. define supply-side economics.
- c. understand the process of wage and price controls.
- d. detail government manpower policies since 1960.

9. International Economics

Upon successful completion of this unit the student will be able to:

- a. explain the law of comparative advantage.
- b. describe the advantages and disadvantages of Free-Trade and the Canada-U.S. Auto-Agreement.
- c. relate the objectives of G.A.T.T.
- d. state how international trade affects Canada's Balance of Payment.

Read Chapter #9
pp. 259 - 298
Questions: pp. 298 -
300

10. Industrial Organization In Canada

Upon successful completion of this unit the student will be able to:

- a. differentiate between the types of business ownership.
- b. discuss the advantages and disadvantages of small business and franchising.
- c. describe the role of entrepreneurs in the Canadian economy.
- d. discuss the impact of foreign ownership in Canada.

Read Chapter #10
pp. 300 - 324
Questions: pp. 324

11. The Pricing of Resources

Upon successful completion of this unit the student will be able to:

- a. explain the factors that will cause the demand curve for labour to shift.
- b. discuss the detriments of the elasticity of demand for labour.
- c. describe graphically how wages are determined.
- d. describe union attempts to increase wages through collective bargaining.

Read Chapter #14
pp. 409 - 430
Questions: pp. 440 -
441

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V. Evaluation Methods:

(includes assignments, attendance requirements, etc.)

5 tests	90%
Attendance & Participation	<u>10%</u>
Total	100%

The grading system will be as follows:

A+	=	90	-	100%
A	=	80	-	89%
B	=	70	-	79%
C	=	60	-	69%
R	=	Unsatisfactory - below 60% (course must be repeated)		

VI. Required Student Resources:

Hird, H. Richard. Working with Economics - A Canadian Framework. 3rd ed., Toronto. Collier-MacMillan Canada Inc., 1988.

VII. Additional Resource Materials:

Handouts, videos, etc., will be provided by the instructor.

VIII. Special Notes:

Students will be expected to participate in all classroom activities.

Students will be required to complete all questions at the end of each chapter of the text.